

Subject card

Subject name and code	Advanced processes in environment protection, PG_00121142						
Field of study	Chemical Business, Chemistry, Environmental Protection						
Date of commencement of studies	February 2026		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Laboratory of Advanced Oxidation Processes -> Department of General and Inorganic Chemistry -> Faculty of Chemistry -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Ewa Siedlecka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	20.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		3.0		27.0	50
Subject objectives	- introduction of basic issues related to advanced processes used in synthesis - introduction of basic issues related to advanced processes related to environmental protection						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[CHEMMU2_W11] Demonstrates general knowledge about the current trends in the development of chemistry as a science and the latest discoveries in this field.	classifies advanced processes used in synthesis and environmental protection	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[CHEMMU2_U01] Plans and implements chemical experiments of medium complexity.	performs experiments with an understanding based on instructions	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
	[CHEMMU2_K01] Knows the limitations of her/his own knowledge; understands the need for further education and can inspire other people to do so.	understands the need to learn; cooperates in a group, taking on different roles; demonstrates creativity in determining the necessary priorities for the implementation of tasks; understands the social aspects of practical use of knowledge and skills, as well as those related to responsibility	[SK1] oral statement/conversation/ discussion
	[CHEMMU2_U06] Presents the results of scientific discoveries in chemistry and related disciplines in an understandable way.	describes the basic issues related to advanced processes used in synthesis and industrial production	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[CHEMMU2_W07] Selects experimental and theoretical techniques to the extent necessary to understand the description and modelling of medium complexity chemical processes.	proposes solutions to environmental problems related to reducing anthropogenic pollution; presents correct chemical argumentation in an understandable way - both orally and in writing; presents and explains advanced processes, using chemical knowledge in correlation with other sciences;	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
Subject contents	Production of fuels and polymers from waste as technologies ensuring sustainable development of society, synthesis of biodegradable materials, and selective synthesis supported by electromagnetic radiation. Advanced processes in environmental protection: water disinfection, removal of pharmaceuticals and microplastics, use of biological membrane reactors, electrochemical and photocatalytic oxidation as methods of removing micropollutants or disinfecting water, Fenton method for disposal of hazardous waste		
Prerequisites and co-requisites	non		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	activity during classes	51.0%	20.0%
	carrying out work assigned by the teacher	51.0%	80.0%
Recommended reading	Basic literature	references given by the teacher during the class	
	Supplementary literature	non	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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