



Method of verifying required learning outcomes

Projekt współfinansowany przez



	KAPITAŁ LUDZKI NARODOWA STRATEGIA SPÓJNOŚCI	Europejskie	ejską w rama ego Fundusz ecznego	ch EUROPEISKI	
Course title				ECTS code	
Laboratory of heterogeneous and homogeneous cataly				13.3.1220	
Name of unit admin	o cataly old	l	10.0.1220		
null					
Studies					
faculty	field of study	tyne	pe drugiego stopnia		
Wydział Chemii  Wydział Chemii	Biznes chemiczny	form	form stacjonarne		
			specialty wszystkie		
	Chamis		ecialization wszystkie		
	Chemia		type drugiego stopnia form stacjonarne		
			wszystkie		
			ecialization wszystkie		
Wydział Chemii	Ochrona środowiska		type drugiego stopnia		
			form stacjonarne		
			wszystkie		
		specialization	wszystkie		
Teaching staff					
dr hah Dagmara .	Jacewicz, profesor uczelni; dr	Joanna Drzeżd	żon		
Forms of classes, the realization and number of hours			2011	ECTS credits	
Forms of classes					
				4	
Laboratory classes				classes - 30 h	
The realization of activities			tutorial classes - 30 h		
classroom instruct		student's own work - 40 h			
Number of hours		TOTAL: 100 h - 4 ECTS			
Laboratory classes: 30 hours					
The academic cycle					
_					
2024/2025 winter	semester				
Type of course			Language of instruction		
an elective course			English		
Teaching methods			Form and method of assessment and basic criteria for eveluation or		
Practical laboratory work - chemical experiments,			examination requirements Final evaluation		
analysis of obtaine					
			ed credit		
		Assess	ment metho	ds	
			short test and report from performed chemical experiments.		
	The bas	The basic criteria for evaluation			
		Laborator	Laboratory classes: positive note from an short test with 5 open questions:		
	91-100%	91-100% 5.0			
	81-90%				
	71-80%				
			61-70% 3.5		
	51-60%				
	< 51%				

Study Regulations

a. passing short test covering the material of the Laboratory classes b. assessment criteria in accordance with the University of Gdańsk

### Laboratory of heterogeneous and homogeneous catalysis #13.3.1220

Sylabusy - Centrum Informatyczne UG



#### Required courses and introductory requirements

#### A. Formal requirements

lack

#### B. Prerequisites

lack

#### Aims of education

familiarize students with the main aspects of homogeneous and heterogeneous catalysis

- familiarize students with mechanisms of the polymerization reaction as an exemplary catalysis reaction, including homogeneous and heterogeneous catalysts
- familiarize students with the methods of synthesis of catalysts, for example post-metallocene catalysts
- familiarize students with the methods of testing the properties of chemical compounds and materials obtained with the use of homo- and heterogeneous catalysis

#### **Course contents**

The course aims to give an understanding of the relation between modern theories of catalysis and application for homogeneous and heterogeneous catalysts in oligomerization and polymerization process of olefins. The laboratory includes the catalyst synthesis (for example: the coordination complexes of chromium(III) and vanadium(IV) with organic and inorganic ligands), carrying out the processes of oligomerization and polymerization of olefin using the obtained catalysts, description of the processes involved in a catalytic cycle and interpretation of results from experimental investigations. The obtained materials will be characterized by UV-Vis spectroscopy, IR spectroscopy, Raman spectroscopy and others.

#### Bibliography of literature

Literature required to pass the course

L. Can, L. Yan, "Bridging Heterogeneous and Homogeneous Catalysis: Concepts, Strategies, and Applications", WileyVCH Verlag GmbH & Co. KGaA 2014

Blom, R., Follestad, A., Rytter, E., Tilset, M., Ystenes, M., "Organometallic Catalysts and Olefin Polymerization", Springer, 2001.

G. Odian, "Principles of Polymerization", Wiley, 2004.

Extracurricular readings

A. A. Shaikh, "Heterogeneous Catalysis", Gruyter, Walter de GmbH, 2020.

P. W. N. M. van Leeuwen, "Homogeneous Catalysis: Understanding the Art", Springer, 2004.

# The learning outcomes (for the field of study and specialization)

#### Chemical Business:

K BChII W01

knows and understands in-depth complex physicochemical processes and is able to analyses their course in connection with other fields of science

K\_BChII\_W06

knows and understands tasks in the field of chemistry, environmental protection and economics that are the subject of human activity to a degree that allows independent work on a research, scientific and measurement position

K\_BChII\_U04

is able to independently plan and perform specific research tasks in the field or in the laboratory, interpret their results working individually or in a team, assuming various roles and functions in it

K\_BChII\_U08

is able to plan and perform specific research tasks in the field and/or in the laboratory, working individually and/or in a team, assuming various roles in it, including managerial ones K BChII K02

is willing to create and manage group work plans and take responsibility for the work of the entire team, properly assessing his/her own work and that of individual team members

Chemistry:

#### Knowledge

#### Student:

- knows homogeneous and heterogeneous catalysts
- knows the mechanisms of the polymerization reaction as an exemplary catalysis reaction, including homogeneous and heterogeneous catalysts
- understands the role of activators in catalyzed oligomerization and polymerization reactions
- knows the spectroscopic methods of analysis of catalysts and obtained products, oligomerization and polymerization

#### **Skills**

#### Student:

- is active in planning an experiment regarding catalytic reactions both homogeneous and heterogeneous catalysis
- is able to synthesize post-metallocene catalysts: the coordination complexes of  ${\tt chromium(III)} \ and \ {\tt vanadium(IV)} \ with \ {\tt organic} \ and \ {\tt inorganic} \ {\tt ligands}$
- is able to draw conclusions from the conducted experiments, e.g. calculate catalytic activity
- is able to qualify the catalyst to the appropriate group of catalysts in terms of activity
- is able to carry out the experiments in accordance with the principle of environmental protection

#### Social competence

#### Student:

- is able to work in a safe way for all participants of the class group
- engages in scientific discussions in group
- takes responsibility for the work of the entire team
- can play various roles in the group when solving research problems and performing experiments

## Laboratory of heterogeneous and homogeneous catalysis #13.3.1220

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K\_W01

uses in-depth knowledge of spectroscopic methods of chemical compound analysis

K\_W04

applies the acquired knowledge to an in-depth description of the properties of chemical connections, methods of their synthesis and analysis

K\_U01

plans and implements chemical experiments of extended complexity

K\_U04

applies acquired knowledge of chemistry and related scientific disciplines

K\_K06

undertakes research tasks consciously and responsibly, understanding the social aspects of the practical application of the acquired knowledge and skills and the responsibility related to it

**Environmental Protection:** 

K\_OŚII\_W04

chooses methods, techniques and research tools used in environmental protection

K OŚII W09

applies safety and hygiene principles when working independently on a test or measurement stand in a laboratory or in the field

K\_OŚII\_U01

on the basis of the acquired knowledge, proposes to solve environmental problems

K\_OŚII\_K02

recognizes threats, creates safe work conditions and is responsible for the safety of own and other people's work

### Contact

dagmara.jacewicz@ug.edu.pl