



Projekt współfinansowany przez Unię Europejską w ramach Europejskiego Funduszu Społecznego



| Course title                      | ECTS code |  |
|-----------------------------------|-----------|--|
| Bioanalysis                       | 13.3.1202 |  |
| Name of unit administrating study |           |  |

null

# **Studies**

| faculty               | field of study     | type           | pierwszego stopnia   |
|-----------------------|--------------------|----------------|--|
| Wydział Chemii        | Biznes chemiczny   | form           | stacjonarne  |
|                       |                    | specialty      | wszystkie  |
|                       |                    | specialization | wszystkie  |
| Wydział Chemii Chemia |                    | type           | pierwszego stopnia   |
|                       |                    | form           | stacjonarne  |
|                       |                    | specialty      | chemia biomedyczna, chemia kosmetyków, analityka i diagnostyka |
|                       |                    |                | chemiczna, chemia żywności                                     |
|                       |                    | specialization | wszystkie  |
| Wydział Chemii        | Ochrona środowiska | type           | pierwszego stopnia   |
|                       |                    | form           | stacjonarne  |
|                       |                    | specialty      | wszystkie  |
|                       |                    | specialization | wszystkie  |

# **Teaching staff**

prof. dr hab. Adam Lesner

| prof. di fiab. Adam Lesfiel                           |                           |  |
|---|---------------------------|--|
| Forms of classes, the realization and number of hours | ECTS credits              |  |
| Forms of classes                                      | 2                         |  |
| Lecture   | classes - 15 h            |  |
| The realization of activities                         | tutorial classes - 15 h   |  |
| classroom instruction                                 | studnet's own work - 20 h |  |
| Number of hours                                       | TOTAL: 50 h - 2 ECTS      |  |
| Lecture: 15 hours                                     |                           |  |

# The academic cycle

2025/2026 summer semester

| Type of course                                       | Language of instruction   |
|--|---|
| an elective course                                   | English   |
| Teaching methods                                     | Form and method of assessment and basic criteria for eveluation or examination requirements |
| Lecture will be delivered as multimedia presentation | Final evaluation  |
| focused on bioanalysis techniques                    | Graded credit   |
|  | Assessment methods  |
|  | exam  |
|  | The basic criteria for evaluation   |
|  | Lecture: exam (3-5 open questions) positive grades range:                                   |
|  | 100%: 5.0   |
|  | 81-90%: 4.5   |
|  | 71-80%: 4.0   |
|  | 61-70%: 3.5   |
|  | 51-60%: 3.0   |
| Mathod of vovifying vocuited leaving outcomes        | < 51%: 2.0  |

# Method of verifying required learning outcomes

# Required courses and introductory requirements

# A. Formal requirements

lack



# B. Prerequisites

lack

#### Aims of education

Provide the basic topics focused on broad range of analytical methods of biomolecules including electrophoresis, chromatography and others

#### **Course contents**

Properties of biomolecules. Chromatography (size exclusion, ionic, reverse phase, hydrophobic, covalent, affinity and others). Electrophoresis (planar, vertical) of proteins and nucleic acids in native and denaturing condition. Mass spectrometry assisted analysis

#### Bibliography of literature

Literature required to pass the course: broad range of scientific articles focused on the lecture topic

# The learning outcomes (for the field of study and specialization)

#### Chemical Business:

K\_BCh\_W07 describes the construction and operating principles of scientific, technological and control-measuring apparatus

K\_BC\_W06

enumerates unit processes and describes issues in the field of technology and chemical engineering

K\_BCh\_U08

uses

the chemical nomenclature and engineering terminology properly

K\_BCh\_U09 using the acquired knowledge, skills and various sources of scientific information independently prepares written papers and oral presentations

K\_BCh\_K01 identifies the level of her/his own knowledge and skills as well as the need to update engineering knowledge, continuous professional training and personal development

# Chemistry:

K\_W03 explains at an advanced level the relationship between the structure of matter and its observed properties K\_W04 characterizes the methods of chemical compound analysis

### **Environmental Protection:**

K\_OŚI\_W01 describes at an advanced level the physical, chemical and biological phenomena occurring in nature as well as geological, geomorphological and climatic conditions of the functioning of

nature

K\_OŚI\_W05 explains at an advanced level the course of natural and anthropopressional physical, chemical and biological processes and phenomena occurring in nature at various levels of matter organisation

K\_OŚI\_U03 independently plans and develops her/his own lifelong learning

K\_OŚI\_U08 correctly concludes based on the available data from various sources

K\_OŚI\_K06 knows and appreciates the practical application of the acquired knowledge and skills in solving problems

K\_OŚI\_K10 identifies and sees dilemmas related to pursuing future career

# Knowledge

Students are able to provide the fundamental information provided in the lecture including chromatography theory and practice, electrophoretic methods and mass spectrometry coupled techniques.

#### Skills

Students are able to present and explain chemical phenomena and processes, i.e. explain foundation of particular techniques, interpret data analyze information linked to bioanalysis including text, tables, plots, schemes, figures; formulate descriptions of different chemical phenomena and processes, describe them with use of own words and figures (schemes); explain similarities and differences in properties of particular techniques, explain course of different phenomena from everyday life with the use of chemical knowledge in correlation with other sciences; interpret information, formulates conclusions and explain opinions.

#### Social competence

Students: understand need for learning, demonstrate inventiveness in determination of main concerns essential for understanding of various duties; understand social aspects of pragmatic usage of knowledge and skills and related obligation

#### Contact

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