

Kształcenia				
	KAPITAŁ LUDZKI NARODOWA STRATEGIA SPÓJNOŚCI	Projekt współfinansowany Unię Europejską w ram Europejskiego Fundus Społecznego	v przez Jach EUROPEJSKA *** szu FUNDUSZ SPOŁECZNY ***	
Course title			ECTS code	
Repetitory in math	nematics		13.3.1286	
Name of unit admir	nistrating study			
Faculty of Mathem	natics, Physics and Informatics	5		
Studies	•			
faculty	field of study	type drugiego st	type drugiego stopnia	
Wydział Chemii	Chemia	form stacjonarne		
		specialization wszystkie	mistry	
Teeching stoff				
reaching stam				
The forms of classes t	ejski he realization and number o	f hours	ECTS credits	
Forms of classes				
Auditorium classos			3 alassas 20 h	
The realization of activities			student's own work – 30 h	
classroom instruction			tutorial classes – 15 h	
Number of hours			Total: 75 h – 3 ECTS	
Auditorium classe	e: 30 hours			
The academic cvcl	2			
2023/2024 winter	somostor			
Type of course	Semester	Language of instr	uction	
obligatory		English	English	
Teaching methods		Form and method	Form and method of assessment and basic criteria for eveluation or	
Classes – multimedia presentation, in-class examples, exercises, solving problems.		examination requi	examination requirements	
		Final evaluation		
		Graded credit		
		Assessment methods		
		Classes – the fin	Classes – the final grade is based on partial grades received during the	
		semester for writ	semester for written reports and/or presentation of assignments.	
		The basic criteria	Assessment criteria in accordance with the University of Oderfeld Study Desylections	
		Assessment criteria in Classes: the arithmetic	Classes: the arithmetic mean of partial grades received during the semester for written	
		reports on exercises a	reports on exercises and presentation of the final assignment; the main criteria for	
		evaluation of reports a	evaluation of reports are the correct answers to the questions in the exercise	
		instructions.		
Required courses a	and introductory requirement	ts		
A. Formal requireme	ants			
none				
B. Prerequisites basic knowledge in r	nathematics			
Aims of education				
Explaining the most Teaching students h	important concepts of linear algeb ow to linear algebra concepts app	ra to the students. ly to theoretical chemistry and	l quantum mechanics in particular	
Course contents				
Vector spaces (with	vector addition and scalar multiplie	cation operations); subspaces	; dimension, linear span and basis, real and complex spaces,	

Sylabusy - Centrum Informatyczne UC Dział Kształcenia



spaces of functions, scalar product, norm, metric, functional, metric space, normed space, complete space, Hilbert space, dual space, linear form, antilinear form, bilinear form, Riesz representation theorem. Linear operator (linear transformation, linear mapping), matrix representation, eigenproblem (eigenvalues and eigenvectors), Hermitian operator (self-adjoint operator), spectrum of self-adjoint operators. **Bibliography of literature** Literature required to pass the course Lectures on linear algebra, I. M. Gelfand, Wiley & Sons, Inc., 2007 (ISBN 10: 0470296011, ISBN 13: 9780470296011) Extracurricular readings Linear Algebra: Gateway to Mathematics, R. Messer, Pearson, 1997 (ISBN 10: 0065017285, ISBN 13: 9780065017281) The learning outcomes (for the field of study and Knowledge specialization) Student defines and describes basic terms of linear algebra. Recognizes a given K_W05: has extended knowledge in the field of the linear vectors space, distinguishes between functionals and operators, recognizes and algebra uses Hermitian operators. Skills K_W07: selects suitable mathematical tools to the extent Student solves eigenproblems (matrix formulation), finds eigenvalues and necessary to understand the formulation of quantum eigenvectors, verifies the self-adjoint character of an operator (or lack thereof), mechanics performs the orthogonalization of a basis set, transform vectors to other basis sets, applies Riesz representation theorem. K W08: demonstrates in-depth knowledge of linear Social competence functionals and operators used to solve problems in chemistry Student develops the skills of accurate and logical thinking and inference. Learns the principles of working safely, responsibly, and efficiently. Develops the ability to K_U02: critically assesses the results of performed work in a team. observations and theoretical calculations and discusses errors in the context of precise mathematical terms K_U04: applies acquired knowledge of mathematics, chemistry and related scientific disciplines K U11: communicates in a foreign language in accordance with the requirements specified for level B2 of the Common European Framework of Reference for Languages and can use specialist terminology K_K01: knows the limitations of her/his own knowledge; understands the need for further education Contact adrian.kolodziejski@gmail.com