


**KAPITAŁ LUDZKI**  
 NARODOWA STRATEGIA SPÓJNOŚCI

 Projekt współfinansowany przez  
 Unię Europejską w ramach  
 Europejskiego Funduszu  
 Społecznego

**UNIA EUROPEJSKA**  
 EUROPEJSKI  
 FUNDUSZ SPOŁECZNY


<b>Course title</b>		<b>ECTS code</b>	
Monographic lecture - Machine learning algorithms for small datasets		13.3.1310	
<b>Name of unit administrating study</b>			
null			
<b>Studies</b>			
<b>faculty</b>	<b>field of study</b>	<b>type</b>	drugiego stopnia
Wydział Chemii	Chemia	<b>form</b>	stacjonarne
		<b>specjalty</b>	Digital Chemistry
		<b>specialization</b>	wszystkie
<b>Teaching staff</b>			
dr Agnieszka Gajewicz-Skrętna			
<b>Forms of classes, the realization and number of hours</b>		<b>ECTS credits</b>	
<b>Forms of classes</b>		3	
Lecture		Lecture – 30 h	
<b>The realization of activities</b>		Student's own work – 30 h	
classroom instruction		Tutorial classes: 15 h	
<b>Number of hours</b>		TOTAL: 75 h – 3 ECTS	
Lecture: 30 hours			
<b>The academic cycle</b>			
2024/2025 winter semester			
<b>Type of course</b>		<b>Language of instruction</b>	
obligatory		English	
<b>Teaching methods</b>		<b>Form and method of assessment and basic criteria for evaluation or examination requirements</b>	
- discussion		<b>Final evaluation</b>	
- multimedia-based lecture		Graded credit	
		<b>Assessment methods</b>	
		Lecture – written test in a form of a set of questions.	
		<b>The basic criteria for evaluation</b>	
		Assessment criteria in accordance with the University of Gdańsk Study Regulations	
		a score of 51% or more required to pass the test	
<b>Method of verifying required learning outcomes</b>			
<b>Required courses and introductory requirements</b>			
<b>A. Formal requirements</b>			
none			
<b>B. Prerequisites</b>			
basic knowledge in chemistry and physics			
<b>Aims of education</b>			
familiarizing the students with real-world machine learning problems where available datasets suffer from small size, noise, missing values, and inconsistency			
presenting the advantages and disadvantages of various types of machine learning algorithms dealing with limited by the amount (and quality) of the data available			
<b>Course contents</b>			
This course is designed to provide students with foundational knowledge on machine learning algorithms dealing with limited by the amount (and quality) of the data available, including:			

<p>the effects of data quality on machine learning algorithms (with particular emphasis on small, incomplete, noisy, imbalance or affected by artifacts datasets),                  introduction to the bias-variance trade-off in machine learning,                  overview of various types of machine learning algorithms to deal with small size and low-quality data (including kernel regression methods, such as lasso, elastic net and bridge regression, and their adaptive extensions),                  introduction to the basic concepts and strategies of read-across (including averaging approach, similarity-weighted activity of nearest neighbors, filtering approach, search expansion approach),                  real-world examples that illustrate a successful application of the machine learning algorithms for imperfect datasets in the applied sciences (e.g., chemical and pharmaceutical industries, environmental risk assessment of chemical substances).</p>	
<p><b>Bibliography of literature</b></p> <p>Literature required to pass the course                  S. D. Brown, R. Tauler, B. Walczak (ed): Comprehensive chemometrics: Chemical and biochemical data analysis. Amsterdam: Elsevier, 2009</p> <p>Extracurricular readings                  J. Leszczynski, A. Kaczmarek-Kedziera, T. Puzyn, M. G. Papadopoulos, H. Reis, M. Shukla (ed): Handbook of Computational Chemistry (2nd Edition). Springer 2016. Volume 5: Chemoinformatics, Puzyn T (ed.).</p>	
<p><b>The learning outcomes (for the field of study and specialization)</b></p> <p>K_W05: has extended knowledge in the field of the specialisation studied</p> <p>K_W06: applies mathematics to the extent necessary to understand, describe and model chemical processes of extended complexity</p> <p>K_W08: demonstrates in-depth knowledge of theoretical computational and IT methods used to solve problems in chemistry</p> <p>K_W09: classifies specialist IT tools used in statistical evaluation of experiment results</p> <p>K_U02 critically assesses the results of conducted, performed observations and theoretical calculations and discusses errors</p> <p>K_U03 finds necessary information in specialist literature, databases and other sources, lists basic scientific journals in chemistry</p> <p>K_K02 works in a team taking on various roles in it</p> <p>K_K06 raises her/his professional and personal competences by using information provided in various sources</p>	<p><b>Knowledge</b></p> <p>At the completion of this course, the student is expected to be able to:                  know how the small size and low quality of a dataset impact traditional machine learning algorithms and provide few ways to mitigate these issues,                  understand the bias-variance trade-off,                  know the preprocessing techniques and various types of machine learning algorithms to deal with small size and low-quality data, where missing values and noise data are included,                  know and understand the theoretical background of read-across approach,                  describe the most important challenges for the application of machine learning for small size and low-quality data.</p>
	<p><b>Skills</b></p> <p>At the completion of this course, the student is expected to be able to:                  properly implement modeling strategies for handling limited by the amount (and quality) of the data available,                  choose and apply the appropriate machine learning algorithm to solve a particular problem under consideration in the chemistry science domain,                  evaluate the efficacy of the developed model and critically interpret the results obtained with specific machine learning methods.</p>
	<p><b>Social competence</b></p> <p>At the completion of this course, the student is expected to be able to:                  describe the benefits of using machine learning methods in her/his daily research practice,                  understand the need of deeper learning of the machine learning,                  develop interpersonal skills such as communication, cooperation in group (taking different roles), and problem-solving abilities,                  understand the social aspects of practical use of knowledge and abilities as well as connected with them responsibility.</p>
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