


**KAPITAŁ LUDZKI**  
 NARODOWA STRATEGIA SPÓJNOŚCI

 Projekt współfinansowany przez  
 Unię Europejską w ramach  
 Europejskiego Funduszu  
 Społecznego

**UNIA EUROPEJSKA**  
 EUROPEJSKI  
 FUNDUSZ SPOŁECZNY


<b>Course title</b>		<b>ECTS code</b>	
Microcontroller-based chemical diagnostics		13.3.1303	
<b>Name of unit administrating study</b>			
null			
<b>Studies</b>			
<b>faculty</b>	<b>field of study</b>	<b>type</b>	drugiego stopnia
Wydział Chemii	Chemia	<b>form</b>	stacjonarne
		<b>specjalty</b>	Digital Chemistry
		<b>specialization</b>	wszystkie
<b>Teaching staff</b>			
dr hab. Artur Gieldoń; dr hab. Adam Sieradzan, profesor uczelni; prof. dr hab. Cezary Czaplewski, profesor uczelni			
<b>Forms of classes, the realization and number of hours</b>		<b>ECTS credits</b>	
<b>Forms of classes</b>		2	
Auditorium classes		auditorium classes– 30 h	
<b>The realization of activities</b>		student's own work – 10 h	
classroom instruction		tutorial classes – 10 h	
<b>Number of hours</b>		Total: 50 h – 2 ECTS	
Auditorium classes: 30 hours			
<b>The academic cycle</b>			
2023/2024 summer semester			
<b>Type of course</b>		<b>Language of instruction</b>	
an elective course		English	
<b>Teaching methods</b>		<b>Form and method of assessment and basic criteria for evaluation or examination requirements</b>	
• Case studies in computer laboratory		<b>Final evaluation</b>	
		Graded credit	
		<b>Assessment methods</b>	
		- completion of the final project (building, programming, and testing of a selected microcontroller-based device used in chemical diagnostic)	
		- completion of all assigned projects during classes in the computer lab	
		- written report for each assigned project	
		<b>The basic criteria for evaluation</b>	
		- correctness of the reports on assigned projects, the final grade of the lab. is based on the partial grades received from each report and presentation of the final project; failure to complete the experimental part means failing the laboratory exercises	
<b>Method of verifying required learning outcomes</b>			
<b>Required courses and introductory requirements</b>			
<b>A. Formal requirements</b>			
Introduction to Python programming			
<b>B. Prerequisites</b>			
basis of calculus and linear algebra, ability to use the LINUX operating system			
<b>Aims of education</b>			
Introduction to the construction and programming of microelectronic devices based on the Arduino microcontroller and their use for physicochemical measurements in the chemical diagnostics. Developing skill of unassisted designing experiments and interpretation of the obtained results of physicochemical measurements.			
<b>Course contents</b>			

Programming microcontrollers in the Arduino environment: using variables, conditional instructions, loop instructions, defining your own functions. Building, programming, and testing electronic devices based on the Arduino microcontroller. The use of microcontroller-based devices in chemical diagnostics for measurements of physicochemical quantities such as temperature, humidity, concentration of selected chemical substances. The use of analog and digital sensors. Construction, programming, and calibration of the breathalyser with a digital display or a display based on a set of LEDs and a sensor that changes resistance depending on the concentration of ethyl alcohol vapours. Construction and programming of the sensor detecting methane and other flammable gases. The use of a colour sensor and RGB diode to build a colorimeter. Calibration of the constructed colorimeter according to Lambert-Beer law for various dilutions of several dyes. Construction, programming, and calibration of a pH meter. Construction, programming, and calibration of the conductivity meter. Construction and programming of a syringe pump using a stepper motor controlled by the Arduino microcontroller. Programming the communication of Arduino microcontrollers with a computer using Python scripts for the analysis and visualization of measurement results (complex data structures on the example of a list, matplotlib library for drawing charts, elements of object-oriented programming and numerical methods).

### Bibliography of literature

Literature required to pass the course

Programming Arduino: Getting Started with Sketches, ISBN-10: 1259641635, ISBN-13: 978-1259641633

Extracurricular readings

Python Programming: Using Problem Solving Approach, ISBN-10: 0199480176, ISBN-13: 978-0199480173

### The learning outcomes (for the field of study and specialization)

K\_W03: demonstrates in-depth knowledge in the field of modern measuring techniques used in chemical analysis

K\_W05: has extended knowledge in the field of the specialisation studied

K\_W06: applies mathematics to the extent necessary to understand, describe and model chemical processes of extended complexity

K\_U02: critically assesses the results of conducted, performed observations and theoretical calculations and discusses errors

K\_U05: presents the results of research in the form of an independently written paper containing a description and justification of the purpose of the work, adopted methodology, results and their significance in comparison to other similar research

K\_K01: knows the limitations of her/his own knowledge; understands the need for further education and can inspire other people to do so

K\_K06: undertakes research tasks consciously and responsibly, understanding the social aspects of the practical application of the acquired knowledge and skills and the responsibility related to it

### Knowledge

Defines the concept of the algorithm. Connects this problem with the constructed device. Describes the basic numerical algorithms. Calculates an electronic circuit. The student describes the numerical methods that can be applied so solve a given problem of computational chemistry or chemometrics

### Skills

The student defines and solves the problems connected with the specific features chemical measurement equipment. Solves the computational problems that arise in chemistry. Designs, for this purpose, simple numerical applications that use own or library procedures. Can construct and repair electronic equipment.

### Social competence

The student develops the skills of accurate and logical thinking and inference. Learns the principles of working safely, responsibly, and efficiently using the workstations connected to the Internet. Develops the responsibility for his/her personal account on the workstation. Develops the ability of working in a team

### Contact

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