


KAPITAŁ LUDZKI
 NARODOWA STRATEGIA SPÓJNOŚCI

 Projekt współfinansowany przez
 Unię Europejską w ramach
 Europejskiego Funduszu
 Społecznego

UNIA EUROPEJSKA
 EUROPEJSKI
 FUNDUSZ SPOŁECZNY


Course title		ECTS code	
Introduction to digital chemistry		13.3.1368	
Name of unit administrating study			
null			
Studies			
faculty	field of study	type	drugiego stopnia
Wydział Chemii	Chemia	form	stacjonarne
		specjalty	Digital Chemistry
		specialization	wszystkie
Teaching staff			
dr Agnieszka Gajewicz-Skrętna; dr inż. Karolina Jagiełło; prof. dr hab. Tomasz Puzyn; prof. dr hab. Piotr Skurski; dr Alicja Mikołajczyk; dr hab. Adam Sieradzan, profesor uczelni; prof. dr hab. Cezary Czaplewski, profesor uczelni; dr hab. Artur Gieldoń; dr Marcin Czapla			
Forms of classes, the realization and number of hours		ECTS credits	
Forms of classes		1	
Lecture		Lecture - 10 h	
The realization of activities		Student's own work: 7 h	
classroom instruction		Tutorial classes: 8 h	
Number of hours		TOTAL: 25 h – 1 ECTS	
Lecture: 10 hours			
The academic cycle			
2023/2024 winter semester			
Type of course		Language of instruction	
obligatory		English	
Teaching methods		Form and method of assessment and basic criteria for evaluation or examination requirements	
multimedia-based lecture		Final evaluation	
		Graded credit	
		Assessment methods	
		written test in a form of a set of questions	
		The basic criteria for evaluation	
		Assessment criteria in accordance with the University of Gdańsk Study Regulations	
		a score of 51% or more required to pass the test	
Method of verifying required learning outcomes			
The method of verifying the acquisition of knowledge: passing the final test in a form of a set of questions and argumentation during the discussion. The method of verifying the acquisition of skills: the student solves problems in writing (test) or oral (oral answer) in the field of digital chemistry. The method of verifying the acquisition of social competences: observation of the student's behavior during classes and during consultations			
Required courses and introductory requirements			
A. Formal requirements			
none			
B. Prerequisites			
basic knowledge in chemistry and physics			
Aims of education			

<p>The ability to describe the importance of digital chemistry across academia and industry. The ability to describe computational methods used to collect, analyze, and utilize a large quantity of chemometrics data, understand its complexity and the use of the digital chemistry in the designing process of advanced chemicals and materials with desired properties.</p>	
<p>Course contents</p> <p>Review of the most important aspects of digital chemistry, including the latest progress in advanced materials science, advances in big-data, molecular modelling, artificial intelligence, and machine learning methods used across academia and industry for design and synthesis of advanced materials.</p>	
<p>Bibliography of literature</p> <p>Literature required to pass the course</p> <p>J. D. Lee – Concise inorganic chemistry</p> <p>L. Jones, P. Atkins – Chemical principle</p> <p>S. D. Brown, R. Tauler, B. Walczak (ed): Comprehensive chemometrics: Chemical and biochemical data analysis. Amsterdam: Elsevier, 2009</p> <p>R. Kramer: Chemometric techniques for quantitative analysis. New York: Marcel Dekker, Inc, 2005</p> <p>Molecular Modelling: Principles and Applications, Andrew Leach, Prentice Hall 2001</p> <p>Ideas of quantum chemistry, Lucjan Piela, Elsevier 2006</p> <p>• R. Kramer: Chemometric techniques for quantitative analysis. New York: Marcel Dekker, Inc, 200</p> <p>Extracurricular readings</p> <p>L. Pauling – General chemistry</p> <p>J. Leszczynski, A. Kaczmarek-Kedziera, T. Puzyn, M. G. Papadopoulos, H. Reis, M. Shukla (ed): Handbook of Computational Chemistry (2nd Edition). Springer 2016. Volume 5: Chemoinformatics, Puzyn T (ed.).</p> <p>T. Puzyn, J. Leszczynski, M. T. D. Cronin (ed): Recent Advances in QSAR Studies: Methods and Applications. Springer 2010. ISBN: 978-1-4020-9782-9.</p> <p>K. Roy, S. Kar, R. Narayan Das (ed): A Primer on QSAR/QSPR Modeling - Fundamental Concepts. Springer 2015. ISBN: 978-3-319-17281-1.</p>	
<p>The learning outcomes (for the field of study and specialization)</p> <p>K_W04: applies the acquired knowledge to an in-depth description of the properties of chemical connections, methods of their synthesis, and analysis</p> <p>K_W07: selects experimental and theoretical techniques to the extent necessary to understand the description and modeling of extended complexity chemical processes</p> <p>K_W09: classifies specialist IT tools used in statistical evaluation of experiment results</p> <p>K_W11: demonstrates in-depth knowledge about the current trends in the development of chemistry as a science and the latest discoveries in this field</p> <p>K_U03: finds necessary information in specialist literature, databases, and other sources, lists basic scientific journals in chemistry</p> <p>K_U04: applies acquired knowledge of chemistry and related scientific disciplines</p> <p>K_U06: presents the results of scientific discoveries in chemistry and related disciplines in an understandable way</p> <p>K_K01: knows the limitations of her/his own knowledge; understands the need for further education</p>	<p>Knowledge</p> <p>The student knows the most important aspects of digital chemistry, including the latest progress in advanced materials science, molecular modelling methods, advances in big data, artificial intelligence, and machine learning methods used across academia and industry for the design and synthesis of advanced materials. The student can name and describe the types of data-driven approaches used across academia and industry for design and synthesis of advanced materials.</p>
	<p>Skills</p> <p>The student can describe basic information about digital chemistry, i.e., describe advances in big data, the application of the computational modelling allowing predictive insights into the behavior and safety of complex molecules and systems, and most relevant chemoinformatic methods (including big-data, artificial intelligence, and machine learning techniques) used across academia and industry in the design process of advanced materials.</p>
	<p>Social competence</p> <p>At the end of the lecture, every student: understand the application of digital chemistry across academia, and industry is convinced that digital chemistry is being revolutionized by advances in artificial intelligence, machine learning, materials modeling, and big data is convinced that digital chemistry is one of the most important field in the development of advanced materials with desired properties and safety</p>
<p>Contact</p> <p>agnieszka.gajewicz@ug.edu.pl</p>	