



Projekt współfinansowany przez Unię Europejską w ramach Europejskiego Funduszu



	NARODOWA STRATEGIA SPÓJNOŚCI	Społecz		FUNDUSZ SPOŁECZNY	
Course title				ECTS code	
Computationally Added Drug Design				13.3.1319	
Name of unit admini					
null					
Studies					
faculty	field of study	tyne d	drugiego stor	pnia	
Wydział Chemii	Chemia	form s	form stacjonarne		
		specialty D specialization w		istry	
		specialization w	VSZYSIKIC		
Teaching staff					
prof. dr hab. Tomas	sz Puzyn; dr inż. Karolina Ja	giełło			
Forms of classes, the realization and number of hours				ECTS credits	
Forms of classes				2	
Laboratory classes				laboratory classes – 30 h	
The realization of activities				student's own work – 10 h	
classroom instruction				tutorial classes – 10 h	
Number of hours				Total: 50 h – 2 ECTS	
Laboratory classes	: 30 hours				
The academic cycle					
2024/2025 summer	rsemester				
Type of course	Language	Language of instruction			
an elective course	English	English			
Teaching methods			Form and method of assessment and basic criteria for eveluation or examination requirements		
Case studies in computer laboratory			Final evaluation		
		Graded	Graded credit		
			Assessment methods		
	- comple	- completion of the final project (written report) related to the design			
		strategy for an imaginary drug,			
	- observ	- observation, how the students discuss the case studies.			
	The basic	The basic criteria for evaluation			
	- completion	- completion of the final project (written report) related to the design strategy for an			
	1 .	imaginary drug,			
Mothod of verifying	required learning outcome		n, how the st	tudents discuss the case studies.	
	required learning outcoments  on introductory requireme				
A. Formal requiremen	•				
None	100				
B. Prerequisites					
None					
Aims of education					
Developing skills in pl	anning the strategies of compu	tationally added drug	design		

Developing skills in planning the strategies of computationally added drug design

### **Course contents**

Fragment-based drug discovery. Receptor-based drug discovery. Sequence-based drug discovery. Conformation-based drug discovery. High throughput virtual screening. Hit identification. Hit-to-lead optimization. Prediction of ADMET (Absorption, Distribution, Metabolism, Excretion, Toxicity) properties.

# Computationally Added Drug Design #13.3.1319

Sylabusy - Centrum Informatyczne UG Dział Kształcenia



### Bibliography of literature

Literature required to pass the course

T. Puzyn, J. Leszczynski (Eds): Towards Efficient Designing of Safe Nanomaterials, RSC Publishing, Cambridge 2012.

A. Gajewicz, T. Puzyn (Eds): Computational Nanotoxicology: Challenges and Perspectives, Jenny Stanford Publishin, 2020.

Extracurricular readings

Research articles published in the following journals:

ACS Nano

Nature Nanotechnology

Nanoscale

Small

Nanotoxicology

Nanomedicine: Nanotechnology, Biology and Medicine Journal of Nanotoxicology and Nanomedicine

# The learning outcomes (for the field of study and specialization)

K\_W01: uses in-depth knowledge of spectroscopic methods of chemical compound analysis

K\_W05: has extended knowledge in the field of the specialization studied

K\_W06: applies mathematics to the extent necessary to understand, describe and model chemical processes of extended complexity

K\_U01: plans and implements chemical experiments of extended complexity

K\_U03: finds necessary information in specialist literature, databases and other sources, lists basic scientific journals in chemistry

K\_K03: understands the need for systematic work on various projects of a long-term nature and knows how to set priorities for the implementation of undertaken tasks

K\_K04: correctly identifies and resolves dilemmas related to the profession of a chemist

K\_K06: undertakes research tasks consciously and responsibly, understanding the social aspects of the practical application of the acquired knowledge and skills and the responsibility related to it

# Knowledge

The student knows the possibilities and limitations of computational methods utilized in drug design.

### Skills

The student:

provides examples of computational methods used in drug design, proposed (selects) appropriate computational drug design strategies.

### Social competence

The student:

understands risks and benefits related to the use of computational methods in the process of drug design; formulates his/her opinions based on a solid scientific background

## Contact

tomasz.puzyn@ug.edu.pl