


KAPITAŁ LUDZKI
 NARODOWA STRATEGIA SPÓJNOŚCI

 Projekt współfinansowany przez
 Unię Europejską w ramach
 Europejskiego Funduszu
 Społecznego

UNIA EUROPEJSKA
 EUROPEJSKI
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Course title		ECTS code	
Computational methods for designing advanced materials		13.3.1321	
Name of unit administrating study			
null			
Studies			
faculty	field of study	type	drugiego stopnia
Wydział Chemii	Chemia	form	stacjonarne
		specjalty	Digital Chemistry
		specialization	wszystkie
Teaching staff			
dr Agnieszka Gajewicz-Skrętna; prof. dr hab. Tomasz Puzyn; dr Alicja Mikołajczyk; dr inż. Karolina Jagiełło			
Forms of classes, the realization and number of hours		ECTS credits	
Forms of classes		2	
Auditorium classes		auditorium classes - 30 h	
The realization of activities		student's own work – 10 h	
classroom instruction		tutorial classes – 10 h	
Number of hours		TOTAL: 50 h – 2 ECTS	
Auditorium classes: 30 hours			
The academic cycle			
2024/2025 summer semester			
Type of course		Language of instruction	
an elective course		English	
Teaching methods		Form and method of assessment and basic criteria for evaluation or examination requirements	
<ul style="list-style-type: none"> •Introduction with the use of the multimedia presentation on computational methods used for the design of advanced materials •In the computational, students will conduct hands-on exercises •Project-based method (research, implementation, practical project) 		Final evaluation	
		Graded credit	
		Assessment methods	
		- completion of the final project (written report) related to the design strategy for an imaginary drug, - observation, how the students discuss the case studies.	
		The basic criteria for evaluation	
		Assessment criteria in accordance with the University of Gdańsk Study Regulations	
		- correctness of the proposed design strategy and written report	
Method of verifying required learning outcomes			
Required courses and introductory requirements			
A. Formal requirements			
none			
B. Prerequisites			
basic knowledge in chemistry			
Aims of education			
The aim of the course is ability to design of advanced materials with the use of computational methods.			
Course contents			
The concept of computational methods used for designing of advanced materials. The review of the latest progress in materials science and computational tools used to design of advanced chemicals and materials with desired properties and safety. Introduction to nanotechnology. Application of advanced materials in nanotechnology, photocatalysis, and nanomedicine. Safe and sustainability design (SSbD) strategy for the			

<p>design of advanced materials which present of an optimal combination of specific features, functionality, and safety. The methods used for physic-based and data-based models' development used for describing and predicting the quantitative relationship between structure, properties, and toxicity of designed advanced materials (reverse modeling, Structure-Activity Prediction Networks, SAPNet).</p>	
<p>Bibliography of literature</p> <p>Literature required to pass the course</p> <p>I. A. Parinov, S.-H. Chang, V. K. Gupta: Advanced Materials. Springer 2017. ISBN: 978-3-319-78918-7</p> <p>A. Tiwari; N. A. Murugan; R. Ahuja. Advanced Engineering Materials and Modeling. Scrivener Publishing. ISBN-13: 9781119242468</p> <p>B. Extracurricular readings</p> <p>S. Thomas, N. Kalarikkal, A.M. Stephan, B. Raneesh, Advanced Nanomaterials, Synthesis, Properties, and Applications, Academic Press, ISBN 9781774633090</p>	
<p>The learning outcomes (for the field of study and specialization)</p> <p>K_W01: uses in-depth knowledge of spectroscopic methods of chemical compound analysis</p> <p>K_W04: applies the acquired knowledge to an in-depth description of the properties of chemical connections, methods of their synthesis, and analysis</p> <p>K_W11: demonstrates in-depth knowledge about the current trends in the development of chemistry as a science and the latest discoveries in this field</p> <p>K_U05: presents the results of research in the form of an independently written paper containing a description and justification of the purpose of the work, adopted methodology, results, and their significance in comparison to other similar research</p> <p>K_U06: presents the results of scientific discoveries in chemistry and related disciplines in an understandable way</p> <p>K_K03: understands the need for systematic work on various projects of a long-term nature and knows how to set priorities for the implementation of undertaken tasks</p> <p>K_K04: correctly identifies and resolves dilemmas related to the profession of a chemist</p> <p>K_K07: can think and act in an entrepreneurial manner</p>	<p>Knowledge</p> <p>At the end of the course every student:</p> <p>knows the basic application of advanced materials in technology, medicine, and industry</p> <p>knows computational methods applied for the design of advanced materials</p> <p>knows basic software packages to be used as a tool supporting advanced materials design</p> <p>explains theoretical background (algorithms development) of the essential chemometric methods used in the prediction of safety and efficiency of chemicals at the early stage of its design</p> <p>explains the theoretical background of the advanced methods for defining: (1) the relationships between the structural properties and toxicity of designed materials, (1) the relationships between the structural properties and functionality of designed materials</p>
	<p>Skills</p> <p>At the end of the course every student:</p> <p>correctly prepares data (including molecular models and data matrix) for the design of advanced materials</p> <p>performs chemoinformatic analyses that may support the design of efficient and safe materials and correctly interprets the results</p> <p>develops regression and classification models, validates the models correctly, and applies the models for prediction of toxicity and/or functionality of designed materials</p> <p>use computational methods as tools supporting the design of advanced materials with specific properties (i.e., advanced materials which present an optimal combination of specific features, functionality, and safety)</p>
	<p>Social competence</p> <p>At the end of the lecture, every student:</p> <p>is convinced that the use of a computer and exploratory analysis strengthens the potential of data analysis</p> <p>can critically evaluate experimental results and understand the necessity of their control</p> <p>understands the need for deeper learning as a method supporting the design of advanced materials</p> <p>is convinced that the use of in silico models strengthens the potential of limiting the number of animal tests and increasing the efficiency of the design process</p>
<p>Contact</p> <p>agnieszka.gajewicz@ug.edu.pl</p>	