


KAPITAŁ LUDZKI
 NARODOWA STRATEGIA SPÓJNOŚCI

 Projekt współfinansowany przez
 Unię Europejską w ramach
 Europejskiego Funduszu
 Społecznego

UNIA EUROPEJSKA
 EUROPEJSKI
 FUNDUSZ SPOŁECZNY


Nazwa przedmiotu		Kod ECTS	
The molecular basis of the amyloidogenic diseases		13.3.1226	
Nazwa jednostki prowadzącej przedmiot			
Katedra Chemii Biomedycznej			
Studia			
wydział	kierunek	poziom	drugiego stopnia
Wydział Chemii	Biznes chemiczny	forma	stacjonarne
		moduł specjalnościowy	wszystkie
		specjalizacja	wszystkie
Wydział Chemii	Chemia	poziom	drugiego stopnia
		forma	stacjonarne
		moduł specjalnościowy	wszystkie
Wydział Chemii	Ochrona środowiska	specjalizacja	wszystkie
		poziom	drugiego stopnia
		forma	stacjonarne
Wydział Chemii	Ochrona środowiska	moduł specjalnościowy	wszystkie
		specjalizacja	wszystkie
Nazwisko osoby prowadzącej (osób prowadzących)			
prof. dr hab. Sylwia Rodziewicz-Motowidło; dr hab. Aneta Szymańska, profesor uczelni			
Formy zajęć, sposób ich realizacji i przypisana im liczba godzin		Liczba punktów ECTS	
Formy zajęć		2	
Wykład		classes - 15 h	
Sposób realizacji zajęć		tutorial classes - 15 h	
zajęcia w sali dydaktycznej		student's own class - 20 h	
Liczba godzin		TOTAL: 50 h - 2 ECTS	
Wykład: 15 godz.			
Termin realizacji przedmiotu			
2023/2024 zimowy			
Status przedmiotu		Język wykładowy	
fakultatywny (do wyboru)		angielski	
Metody dydaktyczne		Forma i sposób zaliczenia oraz podstawowe kryteria oceny lub wymagania egzaminacyjne	
Lecture with multimedia presentation of basic issues in the drug discovery process		Sposób zaliczenia	
		Zaliczenie na ocenę	
		Formy zaliczenia	
		- participation in classes, - a multimedia presentation prepared (optionally in groups of several people): its content (factual correctness of the presented information) and the manner of presentation (clarity and clarity).	
		Podstawowe kryteria oceny	
		Performance of presentation (The topics will be prepared by the academic teacher), positive note from presentation. Assessment criteria in accordance with the University of Gdansk Study Regulations.	
Sposób weryfikacji założonych efektów uczenia się			

The following will be verified:

- does the student use the vocabulary and knowledge acquired during the lecture in discussions
- does the student work with the group during the final presentation and diligently perform the assigned tasks
- does the student use the acquired knowledge in the prepared presentation, linking the structure and type of protein that creates amyloid fibril with specific amyloidoses
- does the student correctly recognize the role of conformational factors in the development of various types of amyloidosis in the discussions during the lecture as well as in the prepared presentation

Określenie przedmiotów wprowadzających wraz z wymogami wstępnymi

A. Wymagania formalne

lack

B. Wymagania wstępne

– knowledge of basic issues in the field of organic chemistry: functional groups occurring in organic compounds, structure of amino acids, peptides and proteins, influence of external factors on conformational changes of peptides and proteins, knowledge of basic physico-chemical techniques used in peptide and protein chemistry

Cele kształcenia

- To acquaint students with the definition of amyloid and its formation
- To acquaint students with information on the mechanisms of amyloid fibril formation
- To acquaint students with physico-chemical techniques used in research on amyloid fibrils
- The role of amyloid fibrils in the development of amyloid diseases
- Make students aware of the importance of environmental factors in the development of amyloid diseases

Treści programowe

The lecture will cover the following issues: classification of amyloidogenic diseases; structure of amyloid fibril; folding of amyloid proteins; the role of post-translational modifications in the formation of amyloid fibrils; the role of lipid modulators in the formation of amyloid; the mechanism of formation of amyloid fibrils; amyloidogenic proteins, structure and function (eg. b-amyloid, prion protein, immunoglobulin, transthyretin, gelsolin, lysozyme, fibrynogen, b-microglobulin, cystatin C, amyloid-forming hormones), amyloid diseases (amyloidosis).

Wykaz literatury

Literature required to pass the course
Monographic materials provided by the teacher
Scientific texts indicated by the teacher

Extracurricular readings

1. Amyloid, prions and other protein aggregates / ed. By Ronald Wetzel. Methods in Enzymology vol. 309, San Diego, Calif.,: Academic Press, cop. 1999
2. Protein misfolding diseases: current and emerging principles and therapies / ed. By Marina Ramirez-Alvarado, Jeffrey W. Kelly, Christopher M. Dobson, Wiley Series in Protein and Peptide Science, Hoboken: Wiley, A. John Wiley & Sons, cop. 2010
3. Studies of human plasma amyloid A protein fibrillization and its short N-terminal fragments / Marta Sosnowska; University of Gdansk. Faculty of Chemistry. Sosnowska, Marta (biochemistry). PhD thesis, Gdańsk, 2015
4. Amyloid structure, function, and molecular mechanisms. Fri. 2 / guest eds.: Sheena Radford and Jonathan Weissman., JMB Journal of Molecular Biology, vol. 421, iss. 4/5, Amsterdam [etc.]: Elsevier, 2012.
5. Amyloid structure, function, and molecular mechanisms. Fri. 1 / guest eds.: Shenna Radford and Jonathan Weissman. JMB Journal of Molecular Biology, vol. 421, iss. 2/3, Amsterdam [etc.]: Elsevier, 2012.
6. Characterization of the complex of human cystatin C (hCC) with serum amyloid A protein (SAA) / Marta Spodzieja; University of Gdansk. The chemistry department. Department of Medical Chemistry Spodzieja, Marta Marcelina. PhD thesis, Gdańsk 2011.
7. Synthesis, studies of conformation and aggregation of β -amyloid peptides / Paulina Juszczuk. Juszczuk, Paulina. PhD thesis, Gdańsk 2005.
8. Research on β -amyloid peptide and its fragments / Kornelia Wiśniewska. Wiśniewska, Kornelia. PhD thesis, Gdańsk 2003.

Kierunkowe efekty uczenia się

Chemistry:
K_W05: has extended knowledge in the field of the specialization studied
K_W11: demonstrates in-depth knowledge about the current trends in the development of chemistry as a science and the latest discoveries in this field
K_U04: applies acquired knowledge of chemistry and related scientific disciplines
K_U10: reads with understanding scientific and popular

Wiedza

Student:
- knows the mechanisms of the formation of amyloid fibrils
- knows the structure of various amyloid fibrils
- knows the causes of amyloid diseases at the molecular level

Umiejętności

Student:
- uses the acquired knowledge about the molecular basis of the formation of amyloid diseases.

Kompetencje społeczne (postawy)

<p>science chemical texts in English K_K05: understands the need for independent search of information in scientific literature and popular science magazines</p> <p>Chemical Business: K_BChII_W01: knows and understands in-depth complex physicochemical processes and is able to analyse their course in connection with other fields of science K_BChII_U03: is able to present, based on the current state of knowledge, scientific discoveries and the results of own research in the field of chemical and economic sciences, through skilful debate and public speeches K_BChII_K03: is willing to critically assess the level of his/her own knowledge in the light of the achievements of the studied scientific discipline K_BChII_K09: is willing to conduct research and develop his/her scientific and creative achievements in the studied field</p> <p>Environmental Protection: K_OŚII_W01: describes in an in-depth manner complex phenomena and processes occurring in nature, including those related to the spread of anthropogenic pollution K_OŚII_U06: defines her/his interests and develops them within the chosen specialisation and themes of her/his master's thesis while implementing the process of self-education and planning of own future career K_OŚII_K05: critically assesses her/his own knowledge and the knowledge of the teams in which s/he works, can critically assess the content received</p>	<p>Student:</p> <ul style="list-style-type: none"> -understands the role of environmental factors in the development of amyloid diseases and the importance of appropriate pro-health behaviors in reducing the risk of amyloidosis - knows how to work in a group
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