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### Projekt współfinansowany przez Unię Europejską w ramach Europejskiego Funduszu Społecznego

UNIA EUROPEJSKA EUROPEJSKI FUNDUSZ SPOŁECZNY

ECTS code

13.3.1226



# Course title The molecular basis of the amyloidogenic diseases Name of unit administrating study

**KAPITAŁ LUDZKI** 

NARODOWA STRATEGIA SPÓJNOŚCI

null

Studies			
faculty	field of study	type	second tier studies (MA)
Faculty of Chemistry	Chemical Business	form	full-time
		specialty	all
		specialization	all
Faculty of Chemistry	Chemistry	type	second tier studies (MA)
		form	full-time
		specialty	all
		specialization	all
Faculty of Chemistry	Environmental	type	second tier studies (MA)
	Protection	form	full-time
		specialty	all
		specialization	all

## **Teaching staff**

prof. dr hab. Sylwia Rodziewicz-Motowidło; dr hab. Aneta Szymańska, pro	nab. Sylwia Rodziewicz-Motowidło; dr hab. Aneta Szymańska, profesor uczelni		
Forms of classes, the realization and number of hours	ECTS credits		
Forms of classes	2		
Lecture	classes - 15 h		
The realization of activities	tutorial classes - 15 h		
classroom instruction	student's own class - 20 h TOTAL: 50 h - 2 ECTS		
Number of hours			
Lecture: 15 hours			

# The academic cycle

#### 2023/2024 winter semester

Type of course	Language of instruction	
an elective course	english	
Teaching methods	Form and method of assessment and basic criteria for eveluation or	
Lecture with multimedia presentation of basic issues in the drug discovery process	examination requirements Final evaluation	
In the drug discovery process	Graded credit	
	Assessment methods	
	<ul> <li>participation in classes,</li> <li>a multimedia presentation prepared (optionally in groups of several people): its content (factual correctness of the presented information) and the manner of presentation (clarity and clarity).</li> </ul>	
	The basic criteria for evaluation	
	Performance of presentation (The topics will be prepared by the academic teacher), positive note from presentation. Assessment criteria in accordance with the University of Gdansk Study Regulations.	
Method of verifying required learning outcomes		
Required courses and introductory requirements		
A. Formal requirements		

A. Formal requirement

**B.** Prerequisites



- knowledge of basic issues in the field of organic chemistry: functional groups occurring in organic compounds, structure of amino acids, peptides and proteins, influence of external factors on conformational changes of peptides and proteins, knowledge of basic physico-chemical techniques used in peptide and protein chemistry

#### Aims of education

- To acquaint students with the definition of amyloid and its formation
- To acquaint students with information on the mechanisms of amyloid fibril formation
- To acquaint students with physico-chemical techniques used in research on amyloid fibrils
- The role of amyloid fibrils in the development of amyloid diseases
- Make students aware of the importance of environmental factors in the development of amyloid diseases

### **Course contents**

The lecture will cover the following issues: classification of amyloidogenic diseases; structure of amyloid fibril; folding of amyloid proteins; the role of post-translational modifications in the formation of amyloid fibrils; the role of lipid modulators in the formation of amyloid; the mechanism of formation of amyloid fibrils; amyloidogenic proteins, structure and function (eg. b-amyloid, prion protein, immunoglobulin, transthyretin, gelsolin, lysozyme, fibrynogen, b-microglobulin, cystatin C, amyloid-forming hormones), amyloid diseases (amyloidosis).

#### **Bibliography of literature**

Literature required to pass the course Monographic materials provided by the teacher

Scientific texts indicated by the teacher

#### Extracurricular readings

1. Amyloid, prions and other protein aggregates / ed. By Ronald Wetzel. Methods in Enzymology vol. 309, San Diego, Calif.,: Academic Press, cop. 1999

2. Protein misfolding diseases: current and emerging principles and therapies / ed. By Marina Ramirez-Alvarado, Jeffrey W. Kelly, Christopher M. Dobson, Wiley Series in Protein and Peptide Science, Hoboken: Wiley, A. John Wiley & Sons, cop. 2010

3. Studies of human plasma amyloid A protein fibrillization and its short N-terminal fragments / Marta Sosnowska; University of Gdansk. Faculty of Chemistry. Sosnowska, Marta (biochemistry). PhD thesis, Gdańsk, 2015

4. Amyloid structure, function, and molecular mechanisms. Fri. 2 / guest eds .: Sheena Radford and Jonathan Weissman., JMB Journal of Molecular Biology, vol. 421, iss. 4/5, Amsterdam [etc.]: Elsevier, 2012.

5. Amyloid structure, function, and molecular mechanisms. Fri. 1 / guest eds .: Shenna Radford and Jonathan Weissman. JMB Journal of Molecular Biology, vol. 421, iss. 2/3, Amsterdam [etc.]: Elsevier, 2012.

6. Characterization of the complex of human cystatin C (hCC) with serum amyloid A protein (SAA) / Marta Spodzieja; University of Gdansk. The chemistry department. Department of Medical Chemistry Spodzieja, Marta Marcelina. PhD thesis, Gdańsk 2011.

- 7. Synthesis, studies of conformation and aggregation of ß-amyloid peptides / Paulina Juszczyk, Juszczyk, Paulina. PhD thesis, Gdańsk 2005.
- 8. Research on ß-amyloid peptide and its fragments / Kornelia Wiśniewska. Wiśniewska, Kornelia. PhD thesis, Gdańsk 2003.

## The learning outcomes (for the field of study and Knowledge



his/her own knowledge in the light of the achievements of
the studied scientific discipline
K BChII K09: is willing to conduct research and develop
his/her scientific and creative achievements in the studied
field
liciu
Environmental Protection:
K OŚII W01: describes in an in-depth manner complex
phenomena and processes occurring in nature, including
those related to the spread of anthropogenic pollution
K_OŚII_U06: defines her/his interests and develops them
within the chosen specialisation and themes of her/his
master's thesis while implementing the process of self-
education and planning of own future career
K_OŚII_K05: critically assesses her/his own knowledge and
the knowledge of the teams in which s/he works, can
critically assess the content received
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